# **World History II**

#### **Unit 1: Introduction to Geography**

Estimated Big Ideas Unit Time Frames	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
9 Days  Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another? What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Evaluate why multiple criteria can be used to define a region and how a location can be in different regions.  Explain why places have specific physical and human characteristics in different parts of the world.  Explain why places have specific physical and human characteristics in different parts of the world.	SWBAT analyze the physical and human characteristics of a place utilizing the 5 themes of geography.  SWBAT use latitude and longitude to determine the absolute location of a place.  SWBAT explain the advantages and disadvantages of maps and globes.	5 themes of geography: location, place movement regions human-environment interaction Absolute/relative location Latitude longitude Maps Globes	7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A

Review Unit 1: Introduction to Geography

Assessment Unit 1: Introduction to Geography

**Unit 2: Physical and Human Geography of Europe** 

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another? Why are mental maps useful? What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of Europe.  SWBA to create political maps of the countries within the European continent  SWBA to create political maps of European countries using an interactive computer program,		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place.	How does conflict and cooperation influence social, political, and economic entities?	Spatial patterns of political units, including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT explain how Europe's location, physical features, and natural resources impact its population and culture.  SWBA to identify the five main peninsulas of Europe and the six bodies of water the surround the continent.  SWBA to identify and label the major mountain ranges found on the European continent by their features, location, counties contained, age and elevation.  SWBA to identify the major bodies of water and river systems of Europe.  SWBA to identify the major climate zones found within Europe.		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A
	Human actions modify the physical environment,	What constraints are placed on the human systems by the physical	Physical systems influence how people depend on, adjust to, and	Evaluate how changes in the physical environment can diminish its capacity to	SWBAT describe how humans have impacted the culture, human systems, and economies		7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A

and physical systems affect	environment?	modify physical	support human activity.	of Europe.	
human systems.	How could human modification of the physical environment significantly impact	People modify ways of life to accommodate different	Analyze the role of technology, in the capacity of the physical environment, to accommodate human		
	a region?  How does spatial distribution of resources affect patterns of human settlement?	environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	modification.		

Review Unit 2: Physical and Human Geography of Europe

Assessment Unit 2: Physical and Human Geography of Europe

# Unit 3: Physical and Human Geography of the Middle East and North Africa

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
9 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another?  Why are mental maps useful?  What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of the Middle East and North Africa.  SWBA to create political maps of the counties of the Middle east and North Africa. (MENA)  SWBA to create political maps o Middle Eastern and North African counties using an interactive computer program.		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have physical and	How does conflict and cooperation influence social,	Spatial patterns of political units, including role of	Explain why places have specific physical and human	SWBAT explain how North Africa's and the Middle East's location,		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A,

human characteristics, and one's culture and experiences may influence perception of place.	political, and economic entities?	political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	physical features, and natural resources impact their population and culture.  SWBA to identify the main peninsulas of MENA and the bodies of water that surround the continent.  SWBA to apply their knowledge of the Middle East and North Arica by identifying the mountain ranges and rivers of the reagon.  SWBA to identify the major climate zones, deserts and resources found within the Middle East and Northern Africa.	7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A
Human actions modify the physical environment, and physical systems affect human systems	What constraints are placed on the human systems by the physical environment?  How could human modification of the physical environment significantly impact a region?  How does spatial distribution of resources affect patterns of human settlement?	Physical systems influence how people depend on, adjust to, and modify physical systems.  People modify ways of life to accommodate different environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	Evaluate how changes in the physical environment can diminish its capacity to support human activity.  Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.	SWBAT describe how humans have impacted the culture, human systems, and economies of North Africa and the Middle East.	7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A

Review Unit 3: Physical and Human Geography of the Middle East and North Africa

Assessment Unit 3: Physical and Human Geography of the Middle East and North Africa

Unit 4:	Physical and Hum	an Geography o	of the Sub-Saharan Africa	a
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Offic 4. Physical and Human Geography of the Sub-Sanatan Africa											
Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content				
9 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another? Why are mental maps useful? What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of the Sub-Saharan Africa.  SWBA to create political maps o the counties within the African Continent.  SWBA to locate and Draw the mountain ranges, bodies of water including rivers.  SWBA to identify mountain ranges and explain the affect they have on climate.		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A				
	Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place.	How does conflict and cooperation influence social, political, and economic entities?	Spatial patterns of political units, including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT explain how Sub-Saharan Africa's location, physical features, and natural resources impact its population and culture.  SWBA to plot Africa's location on a world map.  SWBA to identify Africa's Climate Zones  SWBA to identify vegetation within each climate zone.  SWBA to apply their knowledge of Africa's latitude and position by identifying vegetation and climate zones of the region.		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A				
	Human actions modify the physical	What constraints are placed on the human systems by	Physical systems influence how people depend on,	Evaluate how changes in the physical environment can	SWBAT describe how humans have impacted the culture, human		7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A				

environment, and physical	the physical environment?	adjust to, and modify physical	diminish its capacity to support human activity.	systems, and economies of Sub-Saharan Africa.	
systems affect		systems.	Analyza the role of		
human syster	ns. How could human modification of the physical environment significantly impact a region?	People modify ways of life to accommodate different environmental contexts.	Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.		
	How does spatial distribution of resources affect patterns of human settlement?	Human activity affects the sustainability, distribution, and utilization of natural resources.			

Review Unit 4: Physical and Human Geography of the Sub-Saharan Africa

Assessment Unit 4: Physical and Human Geography of the Sub-Saharan Africa

### Unit 5: Physical and Human Geography of Central & East Asia

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another? Why are mental maps useful? What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of Central and East Asia.  SWBA to create political maps of the Countries of Asia.  SWBA to create political maps of the Asian countries using interactive computer program.  SWBA to create a map o Oceania and its countries.		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have	How does conflict and cooperation	Spatial patterns of political units,	Explain why places have specific physical	SWBAT explain how Central and East Asia's		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A

physical and human characteristics, and one's culture and experiences may influence perception of place.	influence social, political, and economic entities?	including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	location, physical features, and natural resources impact their population and culture.  SWBA to research an Asian country and create a flap book from the information they obtain.  SWBA to create a political map of countries of Oceania  SWBA to discuss climate in the regions of Oceania.	7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A
Human actions modify the physical environment, and physical systems affect human systems.	What constraints are placed on the human systems by the physical environment?  How could human modification of the physical environment significantly impact a region?  How does spatial distribution of resources affect patterns of human settlement?	Physical systems influence how people depend on, adjust to, and modify physical systems.  People modify ways of life to accommodate different environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	Evaluate how changes in the physical environment can diminish its capacity to support human activity.  Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.	SWBAT describe how humans have impacted the culture, human systems, and economies of Central and East Asia.  SWBA to research an Asian country and create a flap book from the information they obtain.	7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A

Review Unit 4: Physical and Human Geography of the Sub-Saharan Africa

Assessment Unit 4: Physical and Human Geography of the Sub-Saharan Africa

### Unit 5: Physical and Human Geography of Central & East Asia

Estimated	Big Ideas	Essential	Concepts	Competencies	Lesson Objectives/	Vocabulary	Standards/ Eligible
<b>Unit Time</b>		Questions	(Know)	(Do)	Suggested Resources		Content
Frames							

10 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another?  Why are mental maps useful?  What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of Central and East Asia.  SWBA to create political maps of Latin American countries.  SWBA to create political maps of Latin American countries using an interactive computer program.	7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place.	How does conflict and cooperation influence social, political, and economic entities?	Spatial patterns of political units, including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT explain how Central and East Asia's location, physical features, and natural resources impact their population and culture.	7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A
	Human actions modify the physical environment, and physical systems affect human systems.	What constraints are placed on the human systems by the physical environment?  How could human modification of the physical environment significantly impact a region?  How does spatial distribution of resources affect patterns of human settlement?	Physical systems influence how people depend on, adjust to, and modify physical systems.  People modify ways of life to accommodate different environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	Evaluate how changes in the physical environment can diminish its capacity to support human activity.  Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.	SWBAT describe how humans have impacted the culture, human systems, and economies of Central and East Asia.	7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A

#### Review Unit 5: Physical and Human Geography of Central & East Asia

Assessment Unit 5: Physical and Human Geography of Central & East Asia

### Unit 6: Physical and Human Geography of the Latin and South America

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another?  Why are mental maps useful?  What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of Latin and South America.		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place.	How does conflict and cooperation influence social, political, and economic entities?	Spatial patterns of political units, including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT explain how Latin America's and South America's location, physical features, and natural resources impact their population and culture.  SWBA to identify the main peninsulas of Latin America and the bodies of water that surround the region.  SWBA to identify the mountain ranges and rivers of the Latin American region.		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A

mod phy env and sys	man actions dify the vsical vironment, d physical tems affect nan systems.	What constraints are placed on the human systems by the physical environment?  How could human modification of the physical environment significantly impact a region?  How does spatial distribution of resources affect patterns of human settlement?	Physical systems influence how people depend on, adjust to, and modify physical systems.  People modify ways of life to accommodate different environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	Evaluate how changes in the physical environment can diminish its capacity to support human activity.  Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.	SWBA to identify rivers of the region and their importance,  SWBA to identify the mountain ranges of the region and their affect they have on climate,  SWBA to discuss the importance of the Amazon to the region.  SWBA to identify the major climate zones found within Latin America.  SWBA to analyze an article on the Amazon River and its importance to the region.  SWBAT describe how humans have impacted the culture, human systems, and economies of Latin and South America.		7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A
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Review Unit 6: Physical and Human Geography of the Latin and South America

Assessment Unit 6: Physical and Human Geography of the Latin and South America

# Unit 7: Physical and Human Geography North America

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
10 Days	Geographic representations are essential to explain the spatial organization of people, places, and environments.	What makes one place different from another?  Why are mental maps useful?  What are the criteria to create a region?	Patterns of physical features and spatial patterns of human features change over time.	Patterns of physical features and spatial patterns of human features change over time.  Explain why places have specific physical and human characteristics in different parts of the world.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT identify and locate political boundaries and physical features of North America.  SWBAT identify and locate the 50 states of the United States.  SWBA to create a political map of the 50 states and their capitals.  SWBA to create a political map of the 50 states and their capitals using an interactive computer program.		7.1.9.B, 7.1.12.A, 7.1.C.A,7.1.U.A, 7.1.W.A
	Places and regions have physical and human characteristics, and one's culture and experiences may influence perception of place.	How does conflict and cooperation influence social, political, and economic entities?	Spatial patterns of political units, including role of political alliances and the impact of political conflicts, fashion the division and control of the Earth's surface.	Explain why places have specific physical and human characteristics in different parts of the world that impact economic activity.  Describe how social, cultural, and economic processes shape the features of places.	SWBAT explain how North America's location, physical features, and natural resources impact its population and culture.  SWBA to identify and label the major mountain ranges found on the North American Continent by their features, locations, countries contained, age an elevation.  SWBA to identify the major river systems and lakes of the United States and Canada.  SWBA to dentify the 50 states by researching clues and information provided to them about the state.  SWBA to create a map of		7.3.12.A, 7.3.C.A ,7.3.U.A, 7.3.W.A 7.1.9.B, 7.1.12.A, 7.1.C.A, 7.1.U.A, 7.1.W.A, 7.3.12.A

	Human actions modify the physical environment, and physical systems affect human systems.	What constraints are placed on the human systems by the physical environment?  How could human modification of the physical environment significantly impact a region?  How does spatial distribution of resources affect patterns of human settlement?	Physical systems influence how people depend on, adjust to, and modify physical systems.  People modify ways of life to accommodate different environmental contexts.  Human activity affects the sustainability, distribution, and utilization of natural resources.	Evaluate how changes in the physical environment can diminish its capacity to support human activity.  Analyze the role of technology, in the capacity of the physical environment, to accommodate human modification.	25 destinations they wish to visit across the United States using absolute location.  SWBAT describe how humans have impacted the culture, human systems, and economies of North America.  SWBA to conduct research and create a presentation to give their classmates about one of the 50 states.		7.4.9.A,7.4.12.A, 7.4.C.A,7.4.U.A, 7.4.W.A
			<u> </u>	Human Geography Nort			
			Unit 8: Me	edieval Europe			
16 Days	The movement of people, goods, and ideas causes societies to change over time.	How do people make economic choices?  How do new ideas change the way people live?	Why the city-states of Italy became centers of culture during the Renaissance How the city-states of Italy gained their power How the Renaissance changed as it moved from Italy into northern Europe	Discuss who ruled the city-states of Italy and how they achieved that power Locate European countries that were significant to the Reformation and explain why	SWBAT analyze why movement of goods/people and location caused societies to change.  SWBA to identify the causes and effects of the Middle Ages in Europe.	Urban	8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D PA Common Core Standard for Reading in History and Social Studies

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						CC 8.5.6-8 C
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						PA Common Core
						Standards for Writing in
						History and Social Studies
						CC. 8.6.6-8 B
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						CC. 8.6.6-8 E;
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People, places,	How do people	How Renaissance	Analyze the differences	SWBAT determine how	Renaissance	8.1.7 .A
and ideas	make economic	writers developed	between Renaissance	and why people, places,		8.1.8. A
change over	choices?	new ideas	art work	and ideas change over	Secular	8.4.7. A
time.	1	What methods of		time.		8.4.8. A
	How do new ideas	Renaissance artists	Describe humanism		Diplomacy	8.4.7. B
	change the way	used to make their		Identify the		8.4.8. B
	people live?	work natural and	Describe	accomplishments of the	Humanism	8.4.7. C
		real	Shakespeare's	leaders in Kingdoms of		8.4.8. C
			influence on literature	Western Europe.	Fjord	8.4.7. D
						8.4.8. D
					Missionary	
						PA Common Core
				Resources:	Concordat	Standard for Reading in
						History and Social
				McGraw-Hill Discovering		Studies CC 8.5.6-8 B
				Our Past – A History of		
				the World.		CC 8.5.6-8 C
				Chapter 19 Lesson 1		CC 8.5.6-8 D
				Pgs. 540 – 547		CC 8.5.6-8 G
						PA Common Core
						Standards for Writing in
						History and Social
						Studies
						CC. 8.6.6-8 B
						CC. 8.6.6-8 C
						CC. 8.6.6-8 E
						CC. 8.6.6-8 F
Religion can	How do religions	How the teachings	Explain why the Church	SWBAT describe how and	Reformation	8.1.7 .A
influence a	develop?	of Protestant	was pressured to reform	why religions change	Romanon	8.1.8. A
society's beliefs.	acvoiop:	reformers shaped	mas prossured to reioiiii	with toligions offatige	Indulgence	8.4.7. A
Society S Delicis.		the western world	Identify the three main	SWBAT analyze how	madigence	8.4.8. A
		THE WESTELLI MOULD	differences between	religion influences a	Annul	8.4.7. B
		How the	Lutheranism and the		AIIIUI	8.4.8. B
		Reformation		society's beliefs.	Drodoctination	8.4.7. C
			Catholic Church	CMBA to docaribe the	Predestination	
		influenced England	Locato Furances	SWBA to describe the	Cominon	8.4.8. C
		and its American	Locate European	power of Christianity in the	Seminary	8.4.7. D
		colonies	countries that were	Middle Ages.	U	8.4.8. D
		How the Catholic	significant to the		Heresy	PA Common Core
		Church responded	Reformation and	SWBA to create a Feudal		Standard for Reading in
		to the spread of	explain why	Flap Book.	Feudalism	Standard for Reading In

		Protestantism	Describe how the Reformation shaped England and its American colonies  Analyze which response by the Catholic Church was most effective	Students will choose a theme for the basis of theory Feudal Flap books and create analogies for each od the social classes.  SWBA to identify the reasons Feudalism declined and the significance of the Magna Carta on future European and American Govenrnments.	Vassal Fief Knight Serf Guild Chivalry	History and Social Studies CC 8.5.6-8 B CC 8.5.6-8 C CC 8.5.6-8 D CC 8.5.6-8 G  PA Common Core Standards for Writing in History and Social Studies CC. 8.6.6-8 B CC. 8.6.6-8 C CC. 8.6.6-8 F
				Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 19 Lesson 2 Pgs. 548 – 555		
Countries have relationships with each other.	How does conflict develop?	How wars of religion affected Europe	Make connections to present-day religious wars	SWBAT evaluate the positives and negatives of relationships between countries.  Students will identify what the Crusades were and analyze their cause and effects.  Students will research the cause and effects of each of the seven major crusades and create a short presentation to give to their pees about their assigned crusade.  Resources:  McGraw-Hill Discovering Our Past – A History of the World.  Chapter 19 Lesson 3  Pgs. 556 – 563	Mercenary Grand jury Trial jury	8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D  PA Common Core Standard for Reading in History and Social Studies CC 8.5.6-8 B CC 8.5.6-8 C CC 8.5.6-8 G  PA Common Core Standards for Writing in History and Social Studies CC 8.5.6-8 G  CC 8.5.6-8 G  CC 8.5.6-8 G  CC 8.5.6-8 B CC 8.5.6-8 B CC 8.5.6-8 B CC 8.6.6-8 B CC 8.6.6-8 C CC 8.6.6-8 F

Religion can influence a society's beliefs	Why does conflict develop?	The Black Death and its effect on medieval life	Read a map about the spread of the plague	SWBA to simulate the mortality rate of the Black Plague by participating in a	Plague Reconquista	8.1.7 .A 8.1.8. A 8.4.7. A
and values  Cultures are held together by shared belies and common practices and values  Conflict can lead to change.		Conflicts experienced by the Catholic Church Effects of the Hundred Years' War and the Reconquista	Discuss problems and changes during the late middle ages	class activity where 50% of all students will fall victim to the plague depending on their life style choices.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 19 Lesson 5 Pgs. 570 – 575		8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E
						CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G
						CC.8.6.6-8.H CC.8.6.6-8.I

Review Unit 8: Medieval Europe

# **Unit 9: Renaissance and Reformation**

Fatimentad	Dig Ides :	Essential	Composite	Compotonsias	Lesson Objectives /	Vessbuls	Chandards / Flishts
Estimated	Big Ideas		Concepts	Competencies	Lesson Objectives/	Vocabulary	Standards/ Eligible
Unit Time Frames		Questions	(Know)	(Do)	Suggested Resources		Content
14 Days		How do people	Why the city-states	Discuss who ruled the	SWBAT analyze why	Urban	8.1.7 .A
14 Days	The movement	make economic	of Italy became	city-states of Italy and	movement of	o i baii	8.1.8. A
	of people,	choices?	centers of culture	how they achieved that	goods/people and location	Renaissance	8.4.7. A
	goods, and		during the	power	caused societies to		8.4.8. A
	ideas causes societies to	How do new ideas	Renaissance	Locate European	change.	Secular	8.4.7. B
	change over	change the way people live?	How the city-states	countries that were	SWBA to identify causes,	Mercenary	8.4.8. B
	time.	people live:	of Italy gained their	significant to the	locations, and ideas	Wichochary	8.4.7. C
			power	Reformation and	behind the Renaissance.	Diplomacy	8.4.8. C
				explain why			8.4.7. D
			How the		SWBA to conduct		8.4.8. D
			Renaissance changed as it		research on the Italian cities where the		PA Core Standards
			moved from Italy		Renaissance began.		for Reading in Social
			into northern		_		Studies
			Europe		SWBA to locate cities on a		CC.8.5.6-8.A
					Renaissance map.		CC.8.5.6-8.B
					SWBA to research		CC.8.5.6-8.C
					politics, geography and		CC.8.5.6-8.D
					history of these Italian		CC.8.5.6-8.E
					cities.		CC.8.5.6-8.F
							CC.8.5.6-8.G
							CC.8.5.6-8.I
					Resources:		CC.8.5.6-8.J
					McGraw-Hill Discovering		
					Our Past – A History of		PA Academic
					the World. Chapter 20 Lesson 1		standards for
					Pgs. 582 – 588		Writing in Social
					1 90.002		Studies
							CC.8.6.6-8.A
							CC.8.6.6-8.B
							CC.8.6.6-8.C
							CC.8.6.6-8.D
I							CC.8.6.6-8.E
1							CC.8.6.6-8.F
							CC.8.6.6-8.G
							CC.8.6.6-8.H
							CC.8.6.6-8.I

People, places,	How do people make economic	How Renaissance writers developed	Analyze the differences between Renaissance	SWBAT determine how and why people, places,	Renaissance	8.1.7 .A 8.1.8. A
and ideas	choices?	new ideas	art work	and ideas change over	Secular	8.1.8. A 8.4.7. A
change over				time.		8.4.8. A
time.	How do new ideas	What methods of	Describe humanism		Diplomacy	
	change the way	Renaissance artists		SWBA to identify how the		8.4.7. B
	people live?	used to make their work natural and	Describe	printing press led to the rebirth of learning and	Humanism	8.4.8. B
		real	Shakespeare's	education.		8.4.7. C
		Tour	influence on literature	caacanon.		8.4.8. C
				SWBA to identify how		8.4.7. D
				books were printed before		8.4.8. D
				and after the printing		PA Core Standards
				press.		for Reading in Social
				SWBA to identify at least		Studies
				4 outcomes of the printing		CC.8.5.6-8.A
				press on society.		CC.8.5.6-8.B
						CC.8.5.6-8.C
				SWBA to identify famous		CC.8.5.6-8.D
				Renaissance artists,		CC.8.5.6-8.E
				inventors, and scientists by explaining their		CC.8.5.6-8.F
				contributions to history.		CC.8.5.6-8.G
				continuations to motory.		CC.8.5.6-8.I
				SWBA to analyze the		CC.8.5.6-8.J
				causes of the		
				Renaissance by		PA Academic
				identifying the events that led to Martin Luther's 95		standards for
				Thesis.		Writing in Social
				11100101		Studies
				Resources:		0000000
				McGraw-Hill Discovering		CC.8.6.6-8.A
				Our Past – A History of		CC.8.6.6-8.B
				the World.		CC.8.6.6-8.C
				Chapter 20 Lesson 2		CC.8.6.6-8.D
				Pgs. 589 – 595		CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
				01115.15		CC.8.6.6-8.I
Religion can	How do religions	How the teachings	Explain why the Church	SWBAT describe how and	Reformation	8.1.7 .A
influence a society's beliefs.	develop?	of Protestant reformers shaped	was pressured to reform Identify the three main	why religions change.	Indulgence	8.1.8. A
Society S Delicis.		the western world	differences between	SWBAT analyze how	indulgence	8.4.7. A
		How the	Lutheranism and the	religion influences a	Annul	8.4.8. A
		Reformation	Catholic Church	society's beliefs.		8.4.7. B
		influenced England	Locate European		Predestination	8.4.8. B
		and its American	countries that were			8.4.7. C

		colonies How the Catholic Church responded to the spread of Protestantism	significant to the Reformation and explain why Describe how the Reformation shaped England and its American colonies Analyze which response by the Catholic Church was most effective	SWBA to create a timeline of events that took place in England from the Reformation to the Spanish Armada.  SWBA to explain the causes of the Reformation.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 20 Lesson 3 Pgs. 598 – 605		8.4.8. C 8.4.7. D 8.4.8. D PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C
Countries have relationships with each other.	How does conflict develop?	How wars of religion affected Europe  How the Catholic Church responded to the spread of Protestantism.	Describe how European Monarchs used religion to their advantage  Explain why France fought against Catholic countries in the Thirty Years' War.	SWBAT evaluate the positives and negatives of relationships between countries.  SWBA to discuss the events that happened after England became Protestant.  SWBA to create a timeline with at least 8 events they can find from the text.  Resources: McGraw-Hill Discovering	Mercenary Seminary Heresy	8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D PA Core Standards for Reading in Social Studies

	Our Past – A History of the World. Chapter 20 Lesson 4 Pgs. 606 – 611	CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies
		CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I

Review Unit 9: Renaissance and Reformation

Assessment Unit 9: Renaissance and Reformation

# **Unit 10: Age of Exploration and Trade**

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
11 Days	The movement of people, goods, and ideas causes	How does technology change the way people live?	Advancements in technology and how they influenced	Read and understand a map of the world at 1400	SWBAT determine how technology impacted the age of exploration.	Circumnavigate Conquistadors	8.1.7 .A 8.1.8. A 8.4.7. A
	societies to change over time.		exploration  The factors that led	Understand a map depicting Cortes's exploration	SWBA to research Ten famous explorers from the Age of Exploration by		8.4.8. A 8.4.7. B 8.4.8. B

		to Europeans to be able to explore  What drove Europeans to explore  Some of the discoveries of the earliest European explorers	Identify new technologies and the establishments of stronger governments as factors that allowed exploration  Understand why goods from Asia were a catalyst or exploration  Identify the accomplishments of Magellan, Columbus, daGama, and Verazanno	mapping the routes they traveled, identifying the countries they sailed for, and analyzing their contributions to history  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 21 Lesson 1 Pgs. 618 – 623		8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D  PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.E CC.8.5.6-8.E CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.J  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.B CC.8.6.6-8.B CC.8.6.6-8.B CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.B
The mover of people, goods, and ideas caus societies to change over time	rise and fall?	The conquests of Spain in the Americas	Identify the conquistadors who conquered Mexico and Peru, and the empires they vanished	SWBAT analyze how the age of exploration led to the rise and fall of civilizations.  SWBA to compare and contrast the conquests od the Aztecs by Cortez and the Incas by Pizarro.  SWBA to identify famous conquistadors  SWBA to identify the	Allies Small Pox Ambush Hostage	CC.8.6.6-8.I  8.1.7 .A  8.1.8. A  8.4.7. A  8.4.8. A  8.4.7. B  8.4.8. B  8.4.7. C  8.4.8. C  8.4.7. D  8.4.8. D

Resources: McGraw-Hi Discovering Our Past - A History of the World. CR.8,5 fe.8 B. CR.8,5 fe.8 B					motives for conquest		for Reading in Social
The movement of people, goods, and sides considered with time.  Why do civilizations of people, goods, and ideas considered with time.  Where Europeans of people, goods, and ideas considered with time.  Where Europeans of the Countbian Exchange affected Europe and the Countbian Exchange affected European and the Countbian Exchange affected European and the Countbian Exchange affected European and Choices?  Where Europeans or stabilished colories or shall be advancements in accommic change over time.  Why do civilizations or shall be advancement in a conomic change over time.  Where Europeans or shall be advancement in a conomic change over time.  Where Europeans or shall be advancement in a conomic change over time.  Why do civilization which is a conomic change of exploration in the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 a replain how and why trade networks developed.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the world.  SWBA1 to explain the world.  SWBA1 to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA1 to explain the world.  S					motives for conquest		_
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The movement of people, goods, and ideas causes societies to change over time.  The movement of people make economic chaines over time.  Why do civilizations rise and fall?  Why do people make economic chaines over time.  Why do evolution  Where Europeans colonies with the commercial revolution  Rey features of the commercial revolution  Rey features of the commercial revolution  Regognize cause-and-effect relationships by analyzing trade and exploration  Recognize cause-and-effect relationships by analyzing trade and exploration  Why do exhibited through colonication  The movement of people, goods, and ideas causes societies to change over time.  Why do people make economic choices?  Where Europeans colonication  Analyze Europe's cultural dominance as colonication  SWBAT analyze how the ago of exploration led to economic angles. SWBAT explain how and why trade networks developed.  SWBAT explain how and devolution in the significance of the commiss that occurred due to trade and fact relationships by analyzing trade and exploration  Recognize cause-and-effect relationships by analyzing trade and exploration  SWBAT explain how and why trade networks developed.  SWBAT explain how and why trade networks developed.  SWBAT explain how and why trade networks developed.  SWBAT explain how and size effect on trade around the world.  SWBAT explain how and size effect on trade around the world.  SWBAT explain how and why trade networks developed.  SWBAT explain how and size effect on trade around the world.  SWBAT explain how and size effect on trade around the world.  SWBAT explain how and why trade networks developed.  SWBAT explain how and size effect on trade around the world.  SWBAT explain how and why t					McGraw-Hill Discovering		
The movement of people, goods, and ideas causes societies to change over time.  Why do civilizations rise and fall? Why do people goods, and ideas causes societies to change over time.  Why do people will be advancements in commercial revolution  Key features of the commercial revolution develored and colonization of the word.  Key features of the commercial revolution develored and colonization of the word.  Key features of the commercial revolution							
The movement of people, goods, and ideas causes societies to change over time.  Why do civilizations rise and fall?  Why do people make economic changes over time.  Why do commercial revolution  Why do people make conomic changes over time.  Why do civilizations rise and fall?  Why do people make conomic changes over time.  Why do civilizations about the columbian Exchange affected Europe and the Americas  Why do people make conomic changes over time.  Why do civilizations about the columbian Exchange affected to colonization  Why do civilizations about the colonization of the conomics that counted due to trade and the advancements in economics that counted due to trade and colonization  Why do people make conomic that is conomics that counted due to trade and colonization  Why do civilizations about the colonization of the conomics that counted due to trade and colonization of the commercial revolution  Why do civilizations about the colonization of the conomics that counted due to trade and colonization of the commercial revolution  Why do civilizations about the colonization of the colonizat							
The movement of people, goods, and ideas causes societies to change over time.  Why do civilizations rise and fall?  Why do people make economic change over time.  Why do people make economic choices?  Why do people make economic chain fall?  Why do people make economic choices?  Why do people make economic choices?  Why do people make economic choices?  Why do people make economic chain fall?  Why do people make economic chain fall?  Why do people make economic chain fall?  Why do civilization why goods developed.  SWBAT analyze how the cultural dominance as exhibited to explain how and why trade developed.  SWBA to explain the splain the splain the splain the splain t							
The movement of people, goods, and ideas causes societies to charge over time.  Why do civilizations isseed and fall? Why do people make economic charge over time.  Why do people make economic charges colorisation the colorisation of the					Pgs. 624 – 627		
The movement of people, goods, and ideas causes societies to change over time.  Why do people make economic changes very time.  Why do people make economic changes very time.  Why do people make economic changes very time.  Why do people make economic change over time.  Why do people make economic changes very time.  By Hantation again very to very time.  By Hantation again very to very time age of exploration led to economic changes.  Cash Crops (C.8.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.C)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (C.8.6.6-8.B)  C.3.6.6-8.C (C.8.6.6-8.B)  C.3.6.6-8.B (							CC.8.5.6-8.F
The movement of people, goods, and ideas causes socielies to change over time.  Why do people make economic choices?  Why do people make economic changes.  Why do people make economic choices?  Why do people make economic choices?  Why do people make economic changes.  SWBAT analyze how the age of exploration led to economic changes.  Cash Crops  Cash Crop							CC.8.5.6-8.G
The movement of people, goods, and ideas causes societies to change over time.  Why do people make economic choices?  Why do people colonization  Why trade networks do economic choices.  SWBA to explain the significance of the colonization the world.  SWBA to explain the significance of the colonization the world.  SWBA to identify goods for Reading in Social Studies  CR. 5.6-8.A  CR. 5.6-8.A  CR. 5.6-8.A  CR. 5.6-8.C  CR.							CC.8.5.6-8.I
The movement of people, is eand fall? goods, and ideas causes societies to change ever time.  Why do evilizations societies to change ever time.  Why do people make economic choices?  Where Europeans established colonies understand with goods from Asia were a catalyst for exploration bed with advancements in fluenced exploration  Key features of the commercial revolution  Key features of the commercial revolution  Key features of the commercial revolution  Recognize cause-and-effect reliationships by analyzing trade and exploration  SWBAT analyze how the advance of exploration led to comomic share and survey of exploration led to exhibited through colonization  SWBAT analyze how the age of exploration led to comomic share and survey of exploration led to exhibited through colonization  SWBAT explain how and why trade networks developed.  SWBA to explain the significance of the columbian Exchange and its effect on trade around the world.  SWBA to explain how goods were exchange found around the world.  SWBA to explain how goods were exchange and exploration  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  SWBA to explain how goods were exchange and exploration  SWBA to explain how goods were exchange and exploration  SWBA to explain how goods were exchange and exploration  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange and exploration  Entrepreneur  SWBA to explain how goods were exchange between Europe's conserved to exploration and exploration and exp							CC.8.5.6-8.J
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revolution  Recognize cause-and- effect relationships by analyzing trade and exploration  Recognize cause-and- effect relationships by analyzing trade and exploration  Studies  CC.8.5.6-8.A  CC.8.5.6-8.B between Europe, Asia,  CC.8.5.6-8.C			commercial				
analyzing trade and exploration goods were exchanged between Europe, Asia,  CC.8.5.6-8.A  CC.8.5.6-8.B  CC.8.5.6-8.B  CC.8.5.6-8.C			revolution		found around the world.		_
exploration goods were exchanged between Europe, Asia, CC.8.5.6-8.B					SMDA to explain have		
between Europe, Asia, CC.8.5.6-8.C							
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					Africa, and the Americas.		CC.8.5.6-8.D
					goods were exchanged between Europe, Asia,		CC.8.5.6-8.C

	SWBA to identify and explain the events that took place during the settling of Jamestown in 1607.  Resources: McGraw-Hill Discovering	CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J
	Our Past – A History of the World. Chapter 21 Lesson 3 Pgs. 628 – 635	standards for Writing in Social Studies
		CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.D CC.8.6.6-8.E
		CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I

Review Unit 10: Age of Exploration and Trade

Assessment Unit 10: Age of Exploration and Trade

# Unit 11: The Scientific Revolution and the Enlightenment

Estimated Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
12 Days	Science and technology can change people's lives	How do new ideas change the way people live?	The Scientific Revolution generated much new knowledge	Describe how science was practiced in ancient and medieval times	SWBA to identify the main themes from the Scientific Revolution.	Geocentric Scientific Revolution	8.1.7 .A 8.1.8. A 8.4.7. A
	The value that society places	How do governments change?	The scientific method	Describe the theories of Ptolemy, Copernicus, and Newton	SWBA t compare and contract scientific Explorations before and	Heliocentric Ellipses	8.4.8. A 8.4.7. B 8.4.8. B
	on individual rights is often reflected in that	-	represented a new way to study the world	Identify what instruments made the discovery of bacteria	after the Scientific Revolution	Gravity	8.4.7. C 8.4.8. C
	society's government			possible	SWBA to identify and explain the contributions	Elements	8.4.7. D 8.4.8. D

				Explain why DeCartes believed that mathematics is the source of all scientific truth  Define the scientific method	of great men of the Scientific Revolution.  SWBA to analyze a video about the life of Galileo and explain his contribution to history.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 22 Lesson 1 Pgs. 642 – 649	Rationalism Scientific method	PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.I CC.8.5.6-8.J PA Academic standards for Writing in Social Studies CC.8.6.6-8.B CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.F CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H
tecching the ching the chi	Science and echnology can change people's ves  The value that cociety places on individual ights is often eflected in that cociety's government	How do new ideas change the way people live?  How do governments change?	How the Enlightenment influenced ideas about human rights and government.	Compare and contrast the ideas of Hobbes and Locke  Explain why Voltaire criticized the Roman Catholic Church  Describe the importance of Diderot's Encyclopedia  Explain how Frederick the Great influenced the Enlightenment	SWBA to identify the cause and effects of the Enlightenment  SWBA to compare and contrast the teachings of John Locke and Thomas Hobbes.  SWBA to analyze the main ideas of the Enlightenment by comparing and contrasting a Monarchy and a Democracy.  SWBA to write an opinion essay describing which they would prefer to live	Age of Enlightenment Absolutism Glorious Revolution Constitutional monarchy Social Contract Separation of Powers	CC.8.6.6-8.1  8.1.7 .A  8.1.8. A  8.4.7. A  8.4.8. A  8.4.7. C  8.4.8. C  8.4.7. D  8.4.8. D  PA Core Standards for Reading in Social Studies  CC.8.5.6-8.A  CC.8.5.6-8.B

under; a monarchy or a democracy  SWBA to write a five paragraph essay detailing at least three reasons they agree with Locke or Hobes' view of government.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 22 Lesson 2 Pgs. 650 – 657	CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.F CC.8.6.6-8.F CC.8.6.6-8.F CC.8.6.6-8.H CC.8.6.6-8.I
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Review Unit 11: The Scientific Revolution and the Enlightenment

Assessment Unit 11: The Scientific Revolution and the Enlightenment

#### **Unit 12: Political and Industrial Revolutions**

Estimated	Big Ideas	Essential	Concepts	Competencies	Lesson Objectives/	Vocabulary	Standards/ Eligible
<b>Unit Time</b>		Questions	(Know)	(Do)	Suggested Resources		Content
Frames							
16 Days	Conflict can	Why does conflict	Why the American	Analyze the role of	SWBA to create a graphic	Persecute	8.1.7 .A
/	lead to change	develop?	colonies revolted	economics in the	organizer detailing the	Constitution Boycott	8.1.8. A
	The social	M/hia hiatam.	against Britain	American revolution	outcomes of the industrial		8.4.7. A
	The social sciences help	Why is history important?	The ideas that	Identify the ideas that	Revolution on the 13 colonies		8.4.8. A
	us to	important:	shaped the	shaped the Declaration	Colorlies		8.4.7. B
	understand	How do	Declaration of	of Independence and	SWBA to make a timeline	Popular Sovereignty	8.4.8. B
	history.	governments	Independence	the U.S. Constitution.	of the events that led to		8.4.7. C
		change?			the American Revolution Limited govern	Limited government	8.4.8. C

The movement of people, goods, and ideas can cause	How do new ideas change the way people live?			beginning with the French and Indian War and ending with the Battles of Lexington and Concord		8.4.7. D 8.4.8. D
societies to change over time  Science and	How does technology change the way people live?			SWBA to identify and summarize the Bill of Rights.		PA Core Standards for Reading in Social Studies CC.8.5.6-8.A
technology can change people's lives.	iive:			SWBA to create a Bill of Rights they feel citizens should be born with		CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E
				Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 23 Lesson 1 Pgs. 661 – 671		CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J
				1 93. 001 – 07 1		PA Academic standards for Writing in Social Studies
						CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C
						CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G
						CC.8.6.6-8.H CC.8.6.6-8.I
Conflict can lead to change The social	Why does conflict develop?  Why is history	Why the French revolted against its monarchy	Identify the reasons for the French Revolution  Explain how Napoleon	SWBA to identify the causes and effects of the French revolution.	Estate Bourgeoisie	8.1.7 .A 8.1.8. A 8.4.7. A
sciences help us to understand history.	important?  How do governments	How Napoleon became the leader of France	rose to power	SWBA to analyze the events from Napoleon's life by identifying his rise to power, military and	Coup d'etat	8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C
The movement of people, goods, and	change?  How do new ideas change the way			political accomplishments, and his downfall.  SWBA to explain the		8.4.8. C 8.4.7. D 8.4.8. D
ideas can cause societies to change over time	people live?  How does technology change			structure of the French Government prior to the French Revolution.		PA Core Standards for Reading in Social Studies

Science and technology can change people's lives.	the way people live?			SWBA to create a timeline of events from Napoleon's rise to power to his defeat at Waterloo.  SWBA to identify the ways that Napoleon strengthened France's military and government.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 23 Lesson 2 Pgs. 672 – 679		CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.C CC.8.6.6-8.F CC.8.6.6-8.F CC.8.6.6-8.F CC.8.6.6-8.G
Conflict can lead to change  The social sciences help us to understand history.  The movement of people, goods, and ideas can cause societies to change over time  Science and technology can change people's lives.	Why does conflict develop? Why is history important? How do governments change? How do new ideas change the way people live? How does technology change the way people live?	The effects of nationalism on Europe  How the United States changed during the 1800's  How the countries of Latin America won independence	Describe changes in Europe due to nationalism  Describe the causes and effects of the Civil War and westward expansion on the United States.  Draw conclusions as to why Latin American countries faced challenges after gaining independence.	Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 23 Lesson 3 Pgs. 682 – 689	Nationalism Guerrilla Warfare Kaiser Abolitionism	CC.8.6.6-8.H CC.8.6.6-8.I  8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D  PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F

Conflict can lead to char The social sciences he us to understand history.  The movem of people, goods, and ideas can ca societies to change over time  Science and technology of change peoplives.	Why is history important?  How do governments change?  How do new ideas change the way people live?  How does technology change the way people live?	The advancements made during the Industrial Revolution and their impact on society	Compare pre- and post-industrial revolution.	SWBA to identify the causes and effects of the Industrial Revolution.  SWBA to analyze the ways Americans and Europeans made a living before and after the Industrial Revolution.  SWBA to create a presentation about a nineteenth century scientist's contributions to history.  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 23 Lesson 4 Pgs. 690 – 695	Industrialism Corporation	CC.8.5.6-8.G CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for Writing in Social Studies  CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.H CC.8.6.6-8.I 8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. B 8.4.7. C 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D  PA Core Standards for Reading in Social Studies CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.I CC.8.5.6-8.I
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						Writing in Social Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C
						CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
0 (1)	10 to				111	CC.8.6.6-8.I
Conflict can lead to change	Why does conflict develop?	How changes in industry changed	Identify how the roles of women changed during	Resources: McGraw-Hill Discovering	Urbanization	8.1.7 .A
lead to change	develop:	societal and	the 1800's	Our Past – A History of	Liberalism	8.1.8. A
The social	Why is history	political ideas	110 1000 0	the World.	Liboration	8.4.7. A
sciences help	important?		Recognize works of	Chapter 23 Lesson 5	Utilitarianism	8.4.8. A
us to	I I avv da	The art movements	different art movements	Pgs. 696 – 703	Oi-li	8.4.7. B
understand history.	How do governments	of romanticism, realism, and	Identify the scientific		Socialism	8.4.8. B
Tilstory.	change?	modernism	advancements made in		Proletariat	8.4.7. C
The movement	onango.	modernom	the 1800's		Troiotanat	8.4.8. C
of people,	How do new ideas	Scientific			Labor union	8.4.7. D
goods, and	change the way	advancements of				8.4.8. D
ideas can cause	people live?	the 1800's				DA Cana Chan danda
societies to change over	How does					PA Core Standards
time	technology change					for Reading in Social
	the way people					Studies CC.8.5.6-8.A
Science and	live?					CC.8.5.6-8.B
technology can						CC.8.5.6-8.C
change people's lives.						CC.8.5.6-8.D
iives.						CC.8.5.6-8.E
						CC.8.5.6-8.F
						CC.8.5.6-8.G
						CC.8.5.6-8.I
						CC.8.5.6-8.J
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						PA Academic
						standards for
						Writing in Social
						Studies
						Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C

			CC.8.6.6-8.D
			CC.8.6.6-8.E
			CC.8.6.6-8.F
			CC.8.6.6-8.G
			CC.8.6.6-8.H
			CC.8.6.6-8.I

#### Review Unit 12: Political and Industrial Revolutions

#### Assessment Unit 12: Political and Industrial Revolutions

# Unit 13: Imperialism and World War I

Unit Time Frames	Big Ideas	Essential Questions	Concepts (Know)	Competencies (Do)	Lesson Objectives/ Suggested Resources	Vocabulary	Standards/ Eligible Content
L th u p n a	Countries have elationships with each other  Learning about he past helps us to understand the present and make decisions about the future  Conflict can ead to change	Why does conflict develop? Why is history Important? How do governments change?	Why Europeans expanded their empires at the end of the 1800's  The effects of European imperialism in India, Africa, and Asia  How the United States built an overseas empire	Explain the reasons Europeans took over foreign countries  Describe the reactions of indigenous peoples to imperialism  Explain how the United States gained control of overseas properties and peoples	SWBA to analyze a video documentary about imperialism and World War I by identifying the causes and significant events from the War  SWBA to identify the effect imperialism had on the hostilities between the countries in Europe  Resources: McGraw-Hill Discovering Our Past — A History of the World. Chapter 24 Lesson 1 Pgs. 710 — 717	Imperialism  Protectorate  Sphere of influence	8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. B 8.4.8. B 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.I CC.8.5.6-8.I CC.8.5.6-8.J

SWBA to identify the changes China and Japan after contact with the west.  Resources:  McGraw-Hill Discovering Our Past — A History of the World. Chapter 24 Lesson 2 Drag 730 735 Studies  Studies CC.8.5.6-8.A CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.I CC.8.5.6-8.I CC.8.5.6-8.I Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.I CC.8.5.6-	changes China and Japan after contact with the west.  CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.C
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						CC.8.6.6-8.B
						CC.8.6.6-8.C
						CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
						CC.8.6.6-8.I
Countries have	Why do people	What caused the	Analyze the causes of	SWBA to analyze the	Militarism	8.1.7 .A
relationships	trade?	war to break out	World War I	causes of World War I		8.1.8. A
with each other	Why does conflict	in Europe in 1914		in Europe.	Mobilization	8.4.7. A
Learning about	develop?		Locate on a map			8.4.8. A
the past helps		What effects	where war took place	SWBA to identify the	Blockade	8.4.7. B
us to	Why is history	World War 1 had	Where war took place	events that caused the	Бюскайс	8.4.8. B
understand the	Important?				Duamaranda	8.4.7. C
present and make decisions	How do	inside and		United States to enter	Propaganda	8.4.8. C
about the future	governments	outside Europe		World War I.		8.4.7. D
	change?				Conscription	8.4.8. D
Conflict can				SWBAT explain how		
lead to change				advancements in		PA Core Standards
				weaponry led to trench		for Reading in Social
				warfare during World		Studies
				War I.		CC.8.5.6-8.A
						CC.8.5.6-8.B
						CC.8.5.6-8.C
				Resources:		CC.8.5.6-8.D
				McGraw-Hill		CC.8.5.6-8.E
						CC.8.5.6-8.F
				Discovering Our Past –		CC.8.5.6-8.G
				A History of the World.		CC.8.5.6-8.I
				Chapter 24 Lesson 3		CC.8.5.6-8.J
				Pgs. 726 – 733		
						PA Academic
						standards for
						Writing in Social
						Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C
						CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G

						CC.8.6.6-8.H
						CC.8.6.6-8.I
Countries have	Why do people	How Europe and	Understand the	SWBA to explain the	Entente	8.1.7 .A
relationships	trade?	the Middle East	boundaries that	outcomes of the Treaty		8.1.8. A
with each other	M/h. da aa aanfliat	changes after	changed in Europe	of Versailles.	Armistice	8.4.7. A
Learning about	Why does conflict develop?	World War I	and the Middle East	or versumes.	/ ITTIISCICE	8.4.8. A
the past helps	develop:	vvolid vval i	after World War I	SWBA to describe the	Mandate	8.4.7. B
us to	Why is history	M/hat agusad	aitei vvoilu vvai i		ivialidate	8.4.8. B
understand the	Important?	What caused	A	effects that the Treaty	C	8.4.7. C
present and make decisions	How do	revolution to	Analyze and describe	of Versailles had on the	Genocide	8.4.8. C
about the future	governments	break out in	the agreements that	Europe's population.		8.4.7. D
about the ratare	change?	Russia During	ended World War I		Soviet	8.4.8. D
Conflict can	Ŭ	World War I		SWBA to analyze ad		
lead to change			Explain the events	describe the	Reparations	PA Core Standards
			that led to Nicholas II	agreements that ended		for Reading in Social
			to give up his throne	World War I and		Studies
				describe their terms		CC.8.5.6-8.A
						CC.8.5.6-8.B
				SWBA to explain why		CC.8.5.6-8.C
				revolution broke out in		CC.8.5.6-8.D
				Russia.		CC.8.5.6-8.E
				Nassia.		CC.8.5.6-8.F
				CIA/DA to ovalain the		CC.8.5.6-8.G
				SWBA to explain the		CC.8.5.6-8.I CC.8.5.6-8.J
				role the soviets played		CC.8.3.0-8.J
				in the Russian		PA Academic
				Revolution		standards for
						Writing in Social
						Studies
				Resources:		Studies
				McGraw-Hill		CC.8.6.6-8.A
				Discovering Our Past –		CC.8.6.6-8.B
				A History of the World.		CC.8.6.6-8.C
				Chapter 24 Lesson 4		CC.8.6.6-8.D
				Pgs. 734 – 739		CC.8.6.6-8.E
				0. 121 122		CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
						CC.8.6.6-8.I

#### Assessment Unit 13: Imperialism and World War I

#### Unit 14: World War II and the Cold War

Estimated	Big Ideas	Essential	Concepts	Competencies	Lesson Objectives/	Vocabulary	Standards/ Eligible
Unit Time	Dig ideas	Questions	(Know)	(Do)	1	vocabulary	Content
Frames		Questions	(Know)	(00)	Suggested Resources		Content
16 Days	Leaders can	What are the	The key leaders in	Organize information	SWBA to identify the	Depression	8.1.7 .A
10 Days	bring about	characteristics of a	Europe and the	about world events prior	leaders involved in World		8.1.8. A
	change in	leader?	United States	to World War II.	War II.	Totalitarian state	8.4.7. A
	society.		before and during				8.4.8. A
	Countries hours	Why does conflict	World War II.		SWBA to analyze and	Collectivization	8.4.7. B
	Countries have relationships	develop?			explain how each leader came to power.	•	8.4.8. B
	with each other.	Why is history			came to power.		8.4.7. C
		important?			SWBA to explain how		8.4.8. C
	Learning about				dictators are able to bring		8.4.7. D
	the past can	How do			about change so quickly.		8.4.8. D
	help us understand the	governments change?			Resources:		0.4.0. D
	present and	change:			McGraw-Hill Discovering		PA Core Standards
	make decisions	How do new ideas			Our Past – A History of		for Reading in Social
	about the future.	change the way			the World.		Studies
		people live?			Chapter 25 Lesson 1		CC.8.5.6-8.A
	Conflict can				Pgs. 746 – 753		CC.8.5.6-8.B
	lead to change.						CC.8.5.6-8.C
	Cultures are						CC.8.5.6-8.D
	held together by						CC.8.5.6-8.E
	shared beliefs						CC.8.5.6-8.F
	and common						CC.8.5.6-8.G
	practices and values.						CC.8.5.6-8.I
	values.						CC.8.5.6-8.J
							PA Academic
							standards for
							Writing in Social
							Studies
							CC.8.6.6-8.A
							CC.8.6.6-8.B
							CC.8.6.6-8.C
							CC.8.6.6-8.D
							CC.8.6.6-8.E

Leaders can bring about change in society.  Countries have relationships with each other.  Learning about the past can help us understand the present and make decisions about the future.  Conflict can lead to change.  Cultures are held together by shared beliefs and common practices and values.	What are the characteristics of a leader? Why does conflict develop? Why is history important? How do governments change? How do new ideas change the way people live?	Causes and effects of World War II.	Analyze the causes of World War II.  Make connections between events.  Understand the strategy of appeasement and how it failed.	SWBA to analyze the causes of World War II.  SWBA to explain how the treaty of Versailles led to World War II.  SWBA to describe Stalin's scorched earth policy  SWBA to explain the effect the policy of appeasement had on different countries.  .  Resources: McGraw-Hill Discovering Our Past – A History of the World. Chapter 25 Lesson 2 Pgs. 754 – 759	Appeasement	CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I 8.1.7 .A 8.1.8. A 8.4.7. A 8.4.8. A 8.4.7. C 8.4.8. C 8.4.7. D 8.4.8. D  PA Core Standards for Reading in Social Studies CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.C CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.I CC.8.5.6-8.J  PA Academic standards for
present and make decisions	How do new ideas change the way					for Reading in Social
	people live?			McGraw-Hill Discovering		CC.8.5.6-8.A CC.8.5.6-8.B
				the World.		CC.8.5.6-8.D
shared beliefs						CC.8.5.6-8.F
1 .						CC.8.5.6-8.I
						CC.8.5.6-8.J
						Writing in Social
						Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
						CC.8.6.6-8.I
Leaders can bring about	What are the characteristics of a	The major events of World War II.	Analyze the importance of remembering the	SWBA to identify the major engagements of	D-Day	8.1.7 .A

 	Ι	T	T	T		
change in	leader?	The key leaders in	Holocaust.	World War II.		8.4.7. A
society.	Why does conflict	Europe and the United States	Identify the effects of	CMPA to onclude the		8.4.8. A
Countries have	develop?	during World War II	Identify the effects of World War II	SWBA to analyze the reasons for the Holocaust.		8.4.7. B
relationships	aevelop:	during vvolid vvai II	vvoliu vvai ii	reasons for the Holocaust.		8.4.8. B
with each other.	Why is history			SWBA to analyze the		8.4.7. C
	important?	What the Holocaust		importance of		8.4.8. C
Learning about		was.		remembering the		8.4.7. D
the past can	How do			Holocaust.		8.4.8. D
help us	governments	The causes and				00.2
understand the	change?	events of World		SWBA to Identify the		PA Core Standards
present and	Have de massidade	War II.		effects of World War II		for Reading in Social
make decisions about the future.	How do new ideas change the way			SWBA to explain why D-		Studies
about the future.	people live?			Day was in important		
Conflict can	роорю пус.			event in the allies' fight		CC.8.5.6-8.A
lead to change.				against Germany.		CC.8.5.6-8.B
· ·						CC.8.5.6-8.C
Cultures are				SWBA to write a three		CC.8.5.6-8.D
held together by				paragraph essay that		CC.8.5.6-8.E
shared beliefs				explains the effects World		CC.8.5.6-8.F
and common				War II had on the world.		CC.8.5.6-8.G
practices and values.						CC.8.5.6-8.I
values.				Resources:		CC.8.5.6-8.J
				McGraw-Hill Discovering		
				Our Past – A History of		PA Academic
				the World.		standards for
				Chapter 25 Lesson 3		Writing in Social
				Pgs. 760 – 767		Studies
						Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C
						CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
						CC.8.6.6-8.I
Leaders can	What are the	The cause and	Recognize imagery	SWBA to compare and	Containment	8.1.7 .A
bring about	characteristics of a	effects of the Cold	from the Cold War era	contrast maps of Europe	Turren an Da atrin s	8.1.8. A
change in	leader?	War	Describe and evaluin	before, during, and after WWII.	Truman Doctrine	8.4.7. A
society.	Why does conflict		Describe and explain the threat of	VVVVII.	Marshall Plan	8.4.8. A
Countries have	develop?		communism during the	SWBA to explain the	Maioriair i air	8.4.7. B
relationships			Cold War	significance of the		8.4.8. B
with each other.	Why is history			Warsaw Pact and why it		8.4.7. C
	important?		Compare the United	was formed.		8.4.8. C
	J	J	l .		l	-: <b>.</b> . •

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Learning about	1	States and the Soviet		8.4.7. D
the past can	How do	Union during the Cold	SWBA to compare and	8.4.8. D
help us	governments	War	contrast the economic	
understand the	change?		systems the Soviet Union	PA Core Standards
present and	1	Interpret and draw	and the United States	
make decisions	How do new ideas	conclusions about the	wanted to spread around	for Reading in Social
about the future.	3 3	Cold War.	the world.	Studies
Conflict can	people live?		Resources:	CC.8.5.6-8.A
lead to change.			McGraw-Hill Discovering	CC.8.5.6-8.B
lead to change.			Our Past – A History of	CC.8.5.6-8.C
Cultures are			the World.	CC.8.5.6-8.D
held together by			Chapter 25 Lesson 4	CC.8.5.6-8.E
shared beliefs			Pgs. 768 – 775	CC.8.5.6-8.F
and common				CC.8.5.6-8.G
practices and values.				CC.8.5.6-8.I
values.				CC.8.5.6-8.J
				PA Academic
				standards for
				Writing in Social
				Studies
				CC.8.6.6-8.A
				CC.8.6.6-8.B
				CC.8.6.6-8.C
				CC.8.6.6-8.D
				CC.8.6.6-8.E
				CC.8.6.6-8.F
				CC.8.6.6-8.G
				CC.8.6.6-8.H
				CC.8.6.6-8.I

1 00 40 70 70 70	What are the	How and why	Analyza the saves of	CMDA to identify the	Aparthaid	0474
Leaders can bring about	What are the characteristics of a	How and why	Analyze the causes of independence and	SWBA to identify the independence movements	Apartheid	8.1.7 .A
change in	leader?	countries gained independence from	change	following WWII.	Civil disobedience	8.1.8. A
society.	icauci :	European empires	Change	Tollowing WWII.	Civil disobedience	8.4.7. A
Goolety:	Why does conflict	Laropean empires		SWBA to explain why the	Pan-Africanism	8.4.8. A
Countries have	develop?			United States became		8.4.7. B
relationships	•			involved in the Viet Nam		8.4.8. B
with each other.	Why is history			conflict.		8.4.7. C
	important?					8.4.8. C
Learning about				SWBA to write a three		8.4.7. D
the past can	How do			paragraph essay		8.4.8. D
help us understand the	governments change?			explaining the effect that the rise of nationalism		0.4.0. 5
present and	change?			after World War II had in		PA Core Standards
make decisions	How do new ideas			Asian countries.		
about the future.	change the way			, total countries.		for Reading in Social
	people live?			SWBA to identify the		Studies
Conflict can	• •			name of the organization		CC.8.5.6-8.A
lead to change.				that many African nations		CC.8.5.6-8.B
				belong top today.		CC.8.5.6-8.C
Cultures are						CC.8.5.6-8.D
held together by shared beliefs				Resources:		CC.8.5.6-8.E
and common				McGraw-Hill Discovering		CC.8.5.6-8.F
practices and				Our Past – A History of		CC.8.5.6-8.G
values.				the World.		CC.8.5.6-8.I
				Chapter 25 Lesson 5		CC.8.5.6-8.J
				Pgs. 768 – 775		
						PA Academic
						standards for
						Writing in Social
						Studies
						Studies
						CC.8.6.6-8.A
						CC.8.6.6-8.B
						CC.8.6.6-8.C
						CC.8.6.6-8.D
						CC.8.6.6-8.E
						CC.8.6.6-8.F
						CC.8.6.6-8.G
						CC.8.6.6-8.H
						CC.8.6.6-8.I

		Assessment l	Jnit 14: World War II an	d the Cold War	

#### **Standards**

- 8.1.7. A Demonstrate continuity and change over time using sequential order and context of events
- 8.1.8. A Compare and contrast events over time and how continuity and change over tome influenced those events
- 8.1.7.B Identify and use primary and secondary resources to analyze multiple points of view for historical events
- 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary resources
- 8.1.7. C Form a thesis statement on an assigned topic using appropriate primary and secondary sources
- 8.1.8. C Produce an organized product on an assigned historical topic that presents and reflects on the thesis statement and appropriate primary and secondary sources
- 8.4.7. A Summarize the social, political, cultural, and economic contributions of individuals and groups in world history
- 8.4.8. A Compare the role groups and individuals played in the social, political, cultural, and economic development throughout world history
- 8.4.7. B Explain the importance of historical documents, artifacts and sites which are critical to world history
- 8.4.8. B Illustrate how historical documents, artifacts, and sites are critical to world history
- 8.4.7. C Differentiate how continuity and change have impacted world history: belief systems and religion, commerce and industry, technology, politics and human geography, social organizations
- 8.4.8. C Illustrate how continuity and change have impacted world history: belief systems and religion, commerce and industry, technology, politics and human geography, social organizations
- 8.4.7. D Explain how conflict and cooperation among groups and organizations have impacted the history of the world
- 8.4.8. D Compare conflict and cooperation among groups and organizations which impact the history and development of the world